

# Student Wellbeing & Discipline Policy

## Rationale

Our Student Wellbeing & Discipline Policy aims to provide a safe and happy place for all students. People have the right to be safe and valued at school and that individual differences are appreciated, understood and celebrated. By establishing this partnership with our community we aim to achieve effective learning and discipline so that the school environment is both productive and harmonious.

## Definition

Bullying impacts on the wellbeing of individuals and can negatively affect one's self-esteem and self-worth. It is intentional, ongoing behaviour by an individual or group that causes upset, distress, hurt or an intense sense of fear. Bullying involves intentional and wilful misuse of power in relationships. Bullying often seems to involve direct or indirect harassment, humiliation, violent or physical domination and/ or intimidation of others.

Some bullying behaviours include but are not limited to:

- **Verbal** such as: name calling, teasing, abuse, putdowns, insults or threats
- **Physical** such as: hitting, punching, kicking, scratching, ripping, and spitting
- **Social** such as: ignoring, excluding, making rude, cruel or crude gestures
- **Emotional** such as: spreading rumours intentionally, menacing dirty looks, hiding or damaging possessions, inappropriate notes, letters, phone and email
- **Cyber** such as: phone messages, SMS, email, photographs, social media or other technologies.

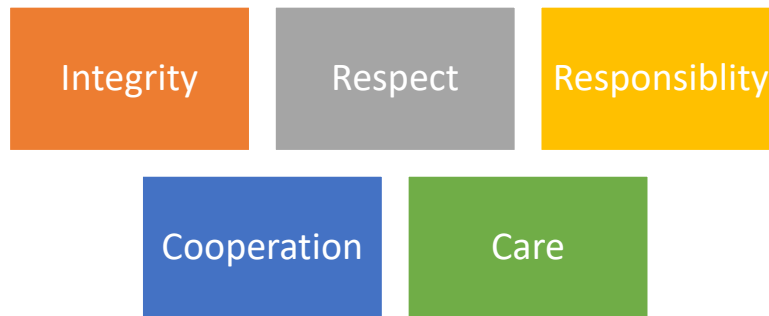
## Overview

Our school promotes an understanding about bullying behaviour to all groups within the school community. The partnership between students, teachers and parents plays a vital role in policy implementation. The following programs and policies support our school Student Wellbeing and Discipline Policy

- Positive Behaviour for Learning program
- School rules
- Anti-bullying Policy
- Social Skills/ Peer Support program
- Implementation of PDHPE syllabus
- Attendance policy
- Uniform policy
- Excursion policy

Our school's Discipline Policy is based on five fundamental core values.

- **INTEGRITY:** Being consistently honest and trustworthy.
- **RESPECT:** Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.
- **RESPONSIBILITY:** Being accountable for your individual and community's actions towards yourself, others and the environment.
- **COOPERATION:** Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.
- **CARE:** Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.



## Aims

The school aims to:

- Foster a happy school climate where students feel safe and confident that teachers will listen and follow through concerns
- Educate students, teachers and parents in anti-bullying actions
- Reinforce within the school community what bullying is and that it is an unacceptable behaviour
- Encourage all members of the school community to be alert to signs and evidence of bullying and to have a responsibility to report it to teachers, parents and/or peers
- Ensure that all reported incidents of bullying are followed up appropriately and that support is given to the victims of bullies. Seek parental and peer group support and cooperation at all times
- Assists students to resolve conflicts without bullying.

## Positive Behaviour for Learning Purpose

As members of Canterbury South Public school, students will be **safe** in the way they behave, **respectful** in the way they act towards others and **learn** by having the right attitude. Wherever they are at school, our students will strive to be **safe, respectful learners**. The following expected behaviours have been taught explicitly to the students and are displayed around the school. These expectations form the core of our school discipline code.

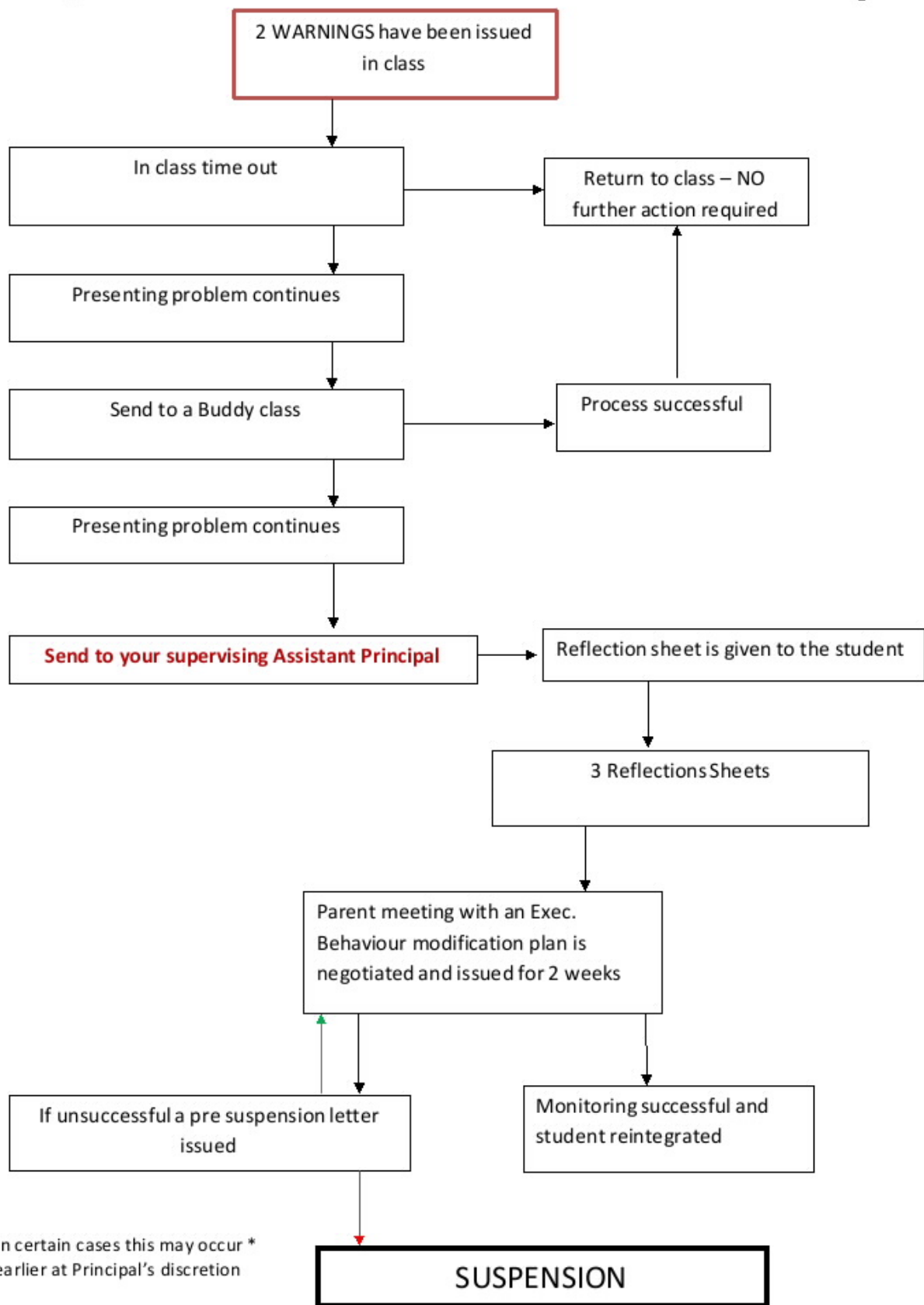
## School Rules

Our school rules are based on three areas:

- Keep yourself and others safe - **SAFETY**
- Be respectful of others – **RESPECT**
- Learn and let others learn - **LEARNING**



# CSPS behaviour flow chart



## Rights and Responsibilities

### Student Rights and Responsibilities

Student Rights	Student Responsibilities
<ul style="list-style-type: none"> <li>• Receive quality education</li> <li>• Be treated with dignity</li> <li>• Be able to learn</li> <li>• Work in a safe, healthy environment both in and out of the classroom - free from bullying and intimidation</li> <li>• Be able to have and display their own opinions, values and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• Be prepared to learn</li> <li>• Respect the opinions, values and beliefs of others</li> <li>• Allow other students to learn</li> <li>• Be honest and truthful</li> <li>• Report any unsafe/unacceptable behaviours</li> <li>• Use respectful language and polite manners</li> </ul>

### Staff Rights and Responsibilities

Staff Rights	Staff Responsibilities
<ul style="list-style-type: none"> <li>• Teach in a climate free from disruption and where teaching/learning is respected</li> <li>• Be respected as a professional and as an individual</li> <li>• Expect behaviour that contributes to a positive class atmosphere</li> <li>• Have time to work with students as individuals</li> <li>• Receive support from the school community</li> <li>• Be treated with respect and dignity</li> </ul>	<ul style="list-style-type: none"> <li>• They are familiar with all school policies and documents related to student well-being</li> <li>• Contribute to the provision of a caring, well- managed, safe environment for all students, staff and parents</li> <li>• Involve parents and the community in programs within the school</li> <li>• Act in accordance with the school's PBL framework and encourage free, positive behavior from students</li> </ul>

### Principal and LAST team Responsibilities

Principal Responsibilities	Learning Support Team Responsibilities
<ul style="list-style-type: none"> <li>• Ensure that a commitment to student welfare underpins all the policies and activities of the school</li> <li>• Ensure that the school community reviews policies and practices related to student welfare</li> <li>• Ensure that student welfare is regularly reviewed using appropriate planning processes</li> <li>• Ensure that the school's discipline policy is regularly reviewed</li> </ul>	<ul style="list-style-type: none"> <li>• Develop effective mechanisms for integrating behaviour management, conflict resolution and support for students experiencing difficulties.</li> <li>• Support staff in dealing with student progress and welfare</li> <li>• Support services for learning and behaviour development of students by accessing external support services</li> </ul>

### Community Rights and Responsibilities

Parent Rights	Parent Responsibilities
<ul style="list-style-type: none"> <li>• Be involved in their child's education</li> <li>• Talk to teachers and staff members about their child through the appropriate channels e.g. book a time for a meeting</li> <li>• Be informed of issues related to the learning, social or behavioural development of their child</li> <li>• Be informed of upcoming events in which they can be involved</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the learning of their children and the life of the school, including reviews of student welfare practices and the PBL expectations</li> <li>• Share responsibility for shaping their children's understanding about acceptable behaviour</li> <li>• Work with teachers to establish fair and reasonable expectations of the school</li> </ul>

## School-wide Matrix of Expectations:

Setting	Safety	Respect	Learning
<b>Garden</b>	<p>Walk in and around the garden</p> <p>Use equipment appropriately and safely</p> <p>Wash your hands afterwards</p>	<p>Share equipment</p> <p>Care for the environment</p> <p>Consider others</p>	<p>Follow teacher directions</p> <p>Focus and let others learn</p> <p>Be involved</p>
<b>Library</b>	<p>Walk in the library</p> <p>Be a whole body listener</p> <p>Use equipment appropriately and safely</p>	<p>Use a quiet voice</p> <p>Bring a library bag</p> <p>Return books to the right place</p>	<p>Follow teacher directions</p> <p>Focus and let others learn</p> <p>Be involved</p>
<b>COLA</b>	<p>Walk under the COLA</p> <p>Wear a school hat</p> <p>Play small ball games only</p> <p>Stay in bounds</p>	<p>Play cooperatively</p> <p>Share space and equipment</p> <p>Care for your own and school property</p> <p>Place rubbish in the correct bins</p>	<p>Follow teacher directions</p> <p>Play by the rules</p> <p>Line up by the bell</p> <p>Listen to all messages</p>
<b>Canteen</b>	<p>Line up quietly</p> <p>Buy for yourself and leave</p> <p>Be in the right place at the right time</p>	<p>Use your manners</p> <p>Wait your turn</p> <p>Place rubbish in the correct bins</p>	<p>Have money ready</p> <p>Eat your own food</p> <p>A healthy lunch equals a healthy brain</p>
<b>Office / Admin</b>	<p>Walk in and out of the office</p> <p>Stay with your buddy</p> <p>Always present a pass</p>	<p>Use a quiet voice</p> <p>Knock and wait</p> <p>Use your manners</p>	<p>Ask for permission before you visit the office</p> <p>Place notes and money in the correct box before school</p> <p>Deliver message clearly</p>

<b>Hill</b>	<p>Wear a school hat</p> <p>Food free zone</p> <p>Report danger to a teacher</p>	<p>Wait in bounds for teacher directions</p> <p>Use and share space and equipment</p> <p>Care for the environment</p>	<p>Play by the rules</p> <p>Follow teacher directions</p> <p>Line up by the bell</p>
<b>Toilets</b>	<p>Flush, wash and go</p> <p>Stay with your buddy</p> <p>Report any problems to a teacher</p>	<p>Use a quiet voice</p> <p>Care for the toilet environment</p> <p>Give others privacy</p>	<p>Use the toilet at the correct time</p> <p>Use resources wisely</p> <p>Return to class quickly and quietly</p>
<b>Napier Street Playground</b>	<p>Small balls at recess and large balls at lunch</p> <p>Wear a school hat</p> <p>Stay in bounds</p>	<p>Share space and equipment</p> <p>Place rubbish in the correct bins</p> <p>Care for the environment</p>	<p>Follow teacher directions</p> <p>Play by the rules</p> <p>Line up by the bell</p>
<b>High Street Playground</b>	<p>Wear a school hat</p> <p>Walk on Mana Ngunang</p> <p>Keep clear of the car park</p>	<p>Place rubbish in the correct bins</p> <p>Wait your turn on the equipment</p> <p>Stay in bounds</p>	<p>Follow the equipment roster</p> <p>Follow teacher directions</p> <p>Play by the rules</p>
<b>Hall</b>	<p>Walk in the hall</p> <p>Be in the right place at the right time</p> <p>Walk up and down one step at a time</p>	<p>Look and listen during assembly</p> <p>Set up and pack up equipment</p> <p>Support your peers</p>	<p>Follow teacher directions</p> <p>Focus and let others learn</p> <p>Be involved</p>

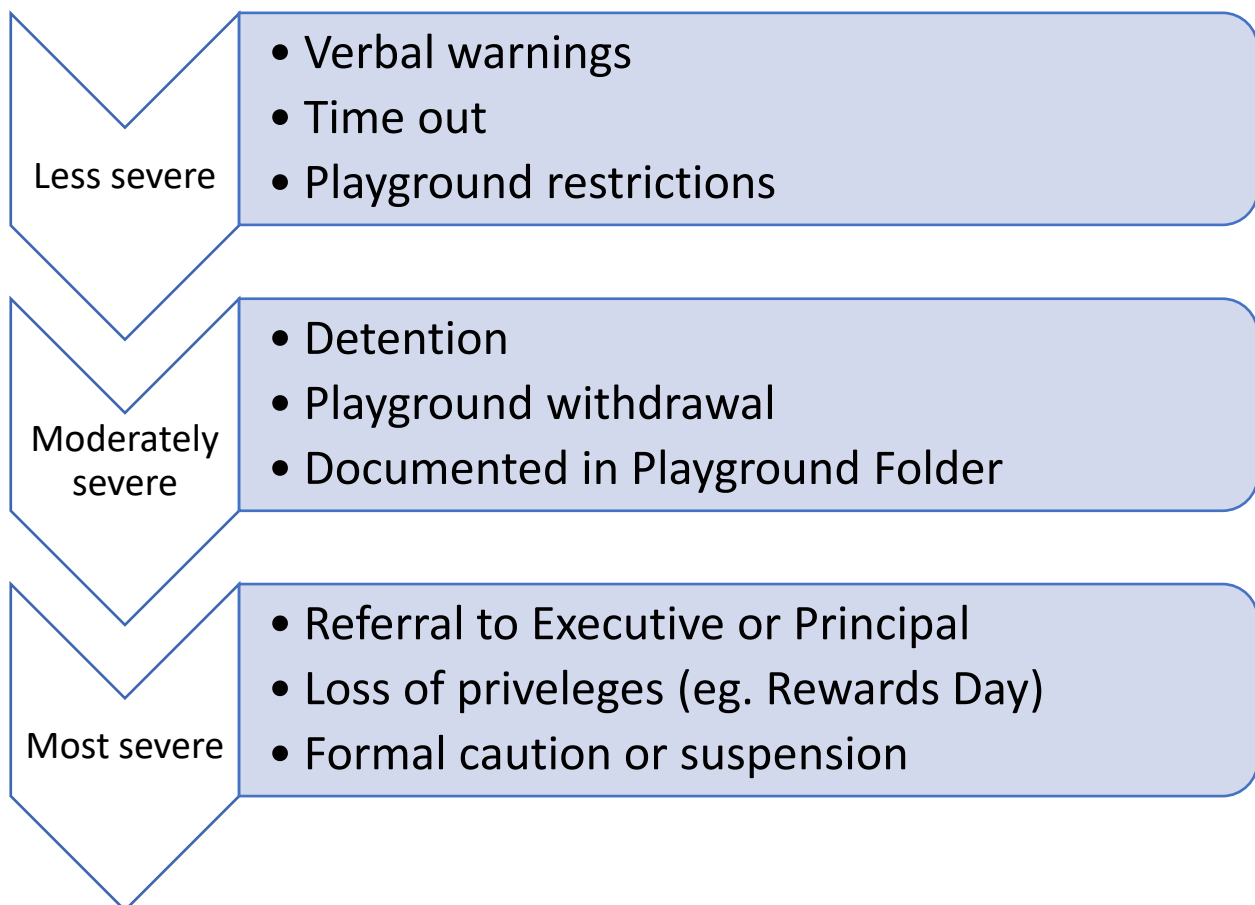
## Playground Behaviour Management

All teachers at Canterbury South Public school assume responsibility for implementing the school expectations and helping to maintain a safe playground. The specific school rules and expectations are displayed in various areas throughout the school.

Positive playground behaviours are promoted through the distribution of Canterbury Kites. Each teacher is allocated five Canterbury Kites per duty to encourage ongoing positive playground behaviour. If a child is not recorded in the Playground Folder three times within a term, they are permitted to participate in the end of term Rewards Day.

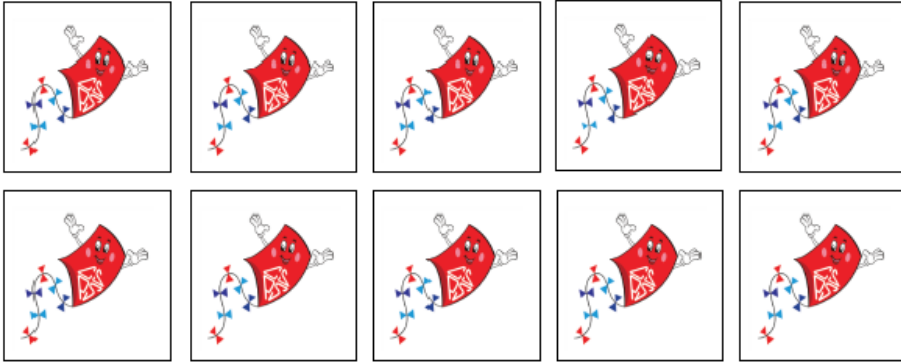
Teachers on playground duty will use a variety of strategies to address breaches of school rules. Strategies used depend on the severity of the inappropriate behaviour. Less severe breaches are corrected via reminders, warning and time outs. More severe breaches are addressed using time off the playground, long term removal from the playground and lunchtime detention.

All breaches of school rules are recorded in the school Playground Folder and this data is then entered into Sentral. Three offences in the Playground Folder within a term result in a student being placed on lunchtime detention. A letter is then forwarded home to notify parents and carers. Consequently the student will miss out on Rewards Day at the end of the term.





# CANTERBURY SOUTH AWARD SYSTEM



Collect 10 Canterbury Kites to receive a Merit Award

Given out in class by the teacher

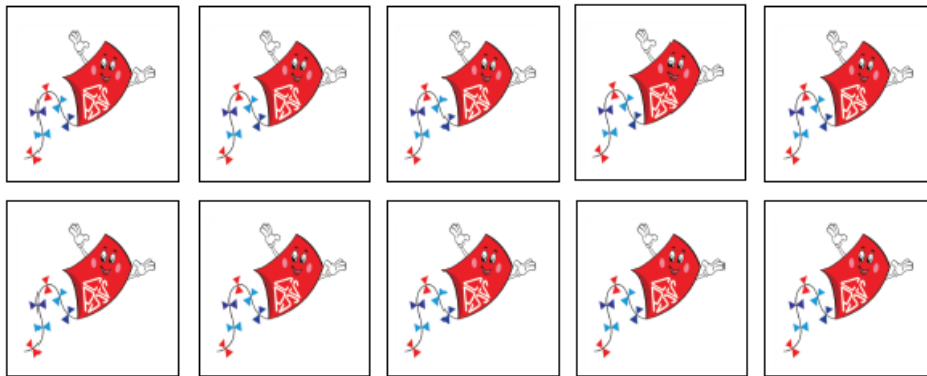
**Merit Award** 

For \_\_\_\_\_

Being a Safe Respectful Learner and collecting 10 Canterbury Kite Awards

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*At CSPS we are Safe, Respectful Learners*



Collect another 10 Canterbury Kites to receive a second Merit Award

Given out in class by the teacher

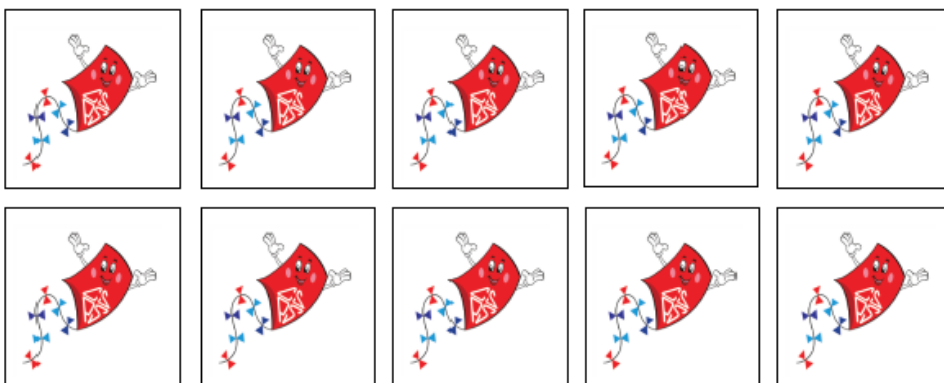
**Merit Award** 

For \_\_\_\_\_

Being a Safe Respectful Learner and collecting 10 Canterbury Kite Awards

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*At CSPS we are Safe, Respectful Learners*



Collect another 10 Canterbury Kites to receive a Bronze Award

**Merit Award** 

For \_\_\_\_\_

Being a Safe Respectful Learner and collecting 10 Canterbury Kite Awards

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*At CSPS we are Safe, Respectful Learners*

**Bronze Award**

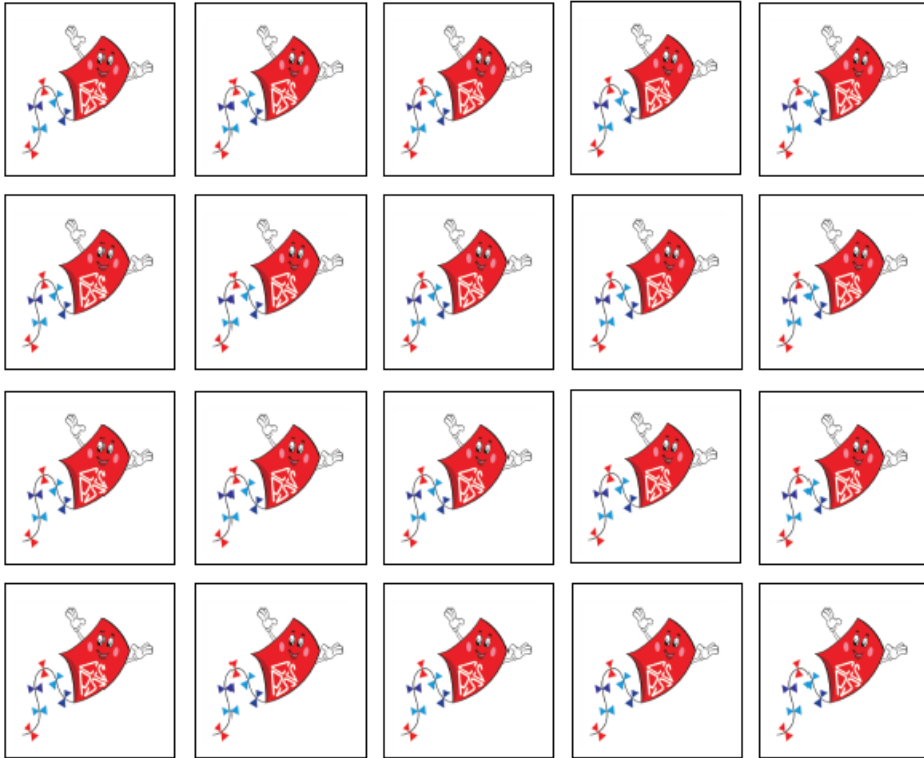


Presented to \_\_\_\_\_

on behalf of  
CANTERBURY SOUTH PUBLIC SCHOOL

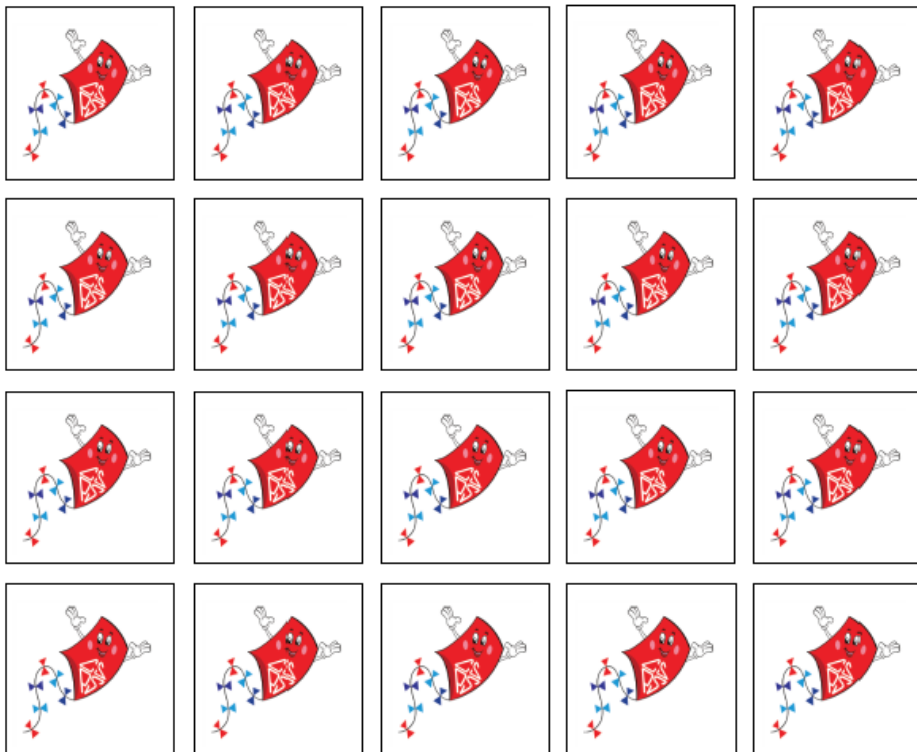
for \_\_\_\_\_

Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_  
Class: \_\_\_\_\_ Date: \_\_\_\_\_



Given out at Whole School Assemblies

Collect another 20 Canterbury Kites to receive a Silver Award and Pencil



Given out at Whole School Assemblies

Collect another 20 Canterbury Kites to receive a Gold Award and Ball